**Lesson Plan:** Native American Lifeways

**Field Trip Program:** Stories in Stone (Archaeology)

**Location:** Celebration Park

**Intended Grade(s):** 4th

**Overview and Purpose:** Explore the cultural groups that existed at Celebration Park over the past several thousand years—how they got here, and how they survived.**Critical Vocabulary:** These are terms that students should hear during the lesson. Interpretive specialists should review lesson plans and vocabulary before delivering a program, to make sure that they are able to interpret/explain these words and concepts.

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| Pleistocene (Ice Age) | Wisconsin glaciation | Bering Land Bridge | Pleistocene megafauna |
| Woolly Mammoth | **Vestibular system** | **Paleo, Archaic, and Historical** | **Nomadic** |
| Lithic technology | **Igneous** | **Sedimentary** | **Metamorphic** |
| Pecking stone/Hammer Stones | **MOHS scale (talc, basalt, diamond)** | **Percussion** | **Obsidian/Amorphous Solid** |
| Microlithic blade | **Projectile Points** | **Pressure Flaking** | **Debitage** |
| Pump Drill | **Inertia** | **Atlatl** | **Fish Trap** |
| Hopper Mortar | **Duck decoys** | **Rabbit stick/babiche** |  |